

SUMMER PROJECT - N.S.M. FREEDOM LIBRARY, PHILADELPHIA, PENNA.

A. Community Saturation

1. House canvass (door to door) of North Central Phila; discussing people's problems, or whatever is on their minds.
2. Leaflets - on bad housing, lack of jobs, police brutality, exploitation by white merchants, "welfare colonialism".
3. Street rallies to point up ghetto ills. Speakers - neighborhood people, field workers from south and MFDP people.

B. Community Education

1. Pre-school program (children $2\frac{1}{2}$ - 5)
 - a. Word recognition, alphabet, (writing) trips to park, etc. Use of neighborhood youth and parents to help run program.
2. FREEDOM SCHOOL (10 weeks - June 28-Aug. 30)
 - a. Basic reading, writing, and arithmetic skills.
 - b. The Movement - an analysis and discussion of the current civil rights movement based on field reports from the south, tapes, articles, and interviews. An exploration of the relation between freedom movements north and south. Examination of avenues of mutual aid in recruitment, fundraising, etc. Establishment of direct lines of communication from north to south.
 - c. Afro-American History - particular emphasis on freedom fighters; lessons we can learn from an analysis of factors contributing to their successes or failures; how we can relate past experiences to current struggle; tracing history of the Afro-American struggle for freedom to gain historical perspective.
 - d. Political Orientation - a study of the political development of this country and the interests responsible for same. Examination of political parties and their programs - the political organization (how it functions) Special emphasis on examination of the Mississippi Freedom Democratic Party and the significance of the Washington challenge.

C. Community Action

1. Housing - survey of tenant complaints and organization of blocks to pressure slum lords. Direct action might include rent strike.
2. Police Brutality - gather statements from persons who have suffered brutality as a basis for a citizens police review board to be organized in each police precinct. Conduct mock trials of notorious policemen; legal investigation of ways to challenge present set-up.
3. Boycotts - affecting merchants who sell inferior food products, overcharge, or who do not support community sponsored programs.
4. Voter Registration and political education - how to split a ticket, run your own candidate, register as an independent voter (as an alternative to party affiliation)
5. Development of Gang resource - develop lines of communication between rival gangs; involve "corners" in the Freedom Corps (leadership training program especially designed for gang youth). Attempt to set up an inter-gang council to conciliate personal differences.